

## PSYC 110 – Introduction to Psychology (sec 003)



### Instructor

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In-Person Office Hours: Friday 10am-11:50am  
Zoom Office Hours: Monday 2:30pm-4:30pm

### Class Schedule

September 2 – December 10; MoWeFr 12:00pm – 12:50pm, Science Building D217

### Course Description

PSYCH 110 – Introduction to Psychology, 3 credits hours

This course provides an introduction to scientific study of behavior and mental processes, and methods used in psychological research. Multiple topics within the field of psychology will be discussed including neuroscience, development, and psychological disorders.

Prerequisite – None

### Course Structure

This course will be conducted in-person. Weekly quizzes (discussed below) will be posted on Canvas. You can access Canvas from the UWSP [log in page](#) using your UWSP credentials. If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so.

### Objectives

1. Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior.
2. Examine and explain how social, cultural, or political institutions influence individuals or groups.

### Required Materials and Online Canvas Page

- *Psychology*, 5<sup>th</sup> Edition by Schacter, Gilbert, Nock, & Wegner.
- Canvas will be used regularly to distribute documents, grades, and provide quiz access. If you have any troubles accessing the course Canvas page please inform IT Service Desk (<http://www.uwsp.edu/infotech/Pages/helpdesk/default.aspx>)

### Grading/assessment

Final grades will be based on lecture/reading quizzes and unit exams.

- **Quizzes:** There will be 12 weekly reading/lecture quizzes each with 10 points. Quizzes will aid in keeping up with the course reading material and prepare for unit exams. Each quiz will consist of 10 multiple choice questions (each worth 1 point) that cover material for a specific chapter/topic. Quizzes will be available on Canvas at the start of that topic and will close on the last class period devoted to that topic (11:59 pm – please see schedule bellow for exact

due dates. **You are only required to participate in 10 of the 12 quizzes, if you choose to complete all the quizzes the top 10 scores will be used towards your grade.** It is in your best interest to not only complete all quizzes to get the best grades possible but also to help with comprehension of the material. Once a quiz is closed there will be no makeup opportunities, so I encourage you to participate

- **Exams:** There will be four-unit exams that cover multiple disciplines of psychology. Exams will consist of 40 multiple choice questions with each question worth 2.5 points for a total of 100 points. Exams will be conducted at the same time as class. **Your lowest score of the four exams will be dropped, which will result in three exams counting toward your final grade.** Although this does create a situation in which you do not need to necessarily take all four exams, it is in your best interest to participate in all four exams. There will be no makeup exams unless I am provided with a legitimate, documented excuse. In the case of an absence during an exam (due to medical complications or family emergency) please contact me as soon as possible. **I must be notified before the exam start in order to reschedule an exam.**

The following will comprise your final grade:

- Lecture/reading quizzes: 25% (100 points)
- Exams: 75% (300 points)

### **Grading Scale**

Final grades will be based on the percentages shown below. I reserve the right to lower/raise these cutoff points. The cutoff points are:

94%- 100%	A	80%- 83%	B-	67%-69%	D+
90%- 93%	A-	77%-79%	C+	64%-66%	D
87%- 89%	B+	74%-76%	C	60%-63%	D-
84%- 86%	B	70%-73%	C-	0%-59%	F

### **Attendance**

Attendance will not count explicitly in the calculation of your grade, but attending class is imperative since all of the tests and final exam will be mostly based on what we cover in class. If you miss a class, please obtain the lecture notes from a classmate.

### **Research Requirement**

Throughout the semester you will be required to participate in two hours (4 credits) of psychological research or complete library research. This portion of the course will not be graded. Failure to complete the research requirement will result in an incomplete for the course. For more information please see the PSYC 110 Research Requirement Canvas page (a different Canvas page that the one designated for this course).

### **University Policy Regarding Students with Disabilities**

The University will make reasonable accommodations for persons with documented disabilities. Students need to register with Disability and Assistive Technology Center every semester they are enrolled. DATC is located in Albertson Hall on the 6<sup>th</sup> floor (715-346-3365). To be assured of having services when they are needed, students should register no later than the end of the add/drop deadline of each term. If you have a disability that necessitates an accommodation or adjustment to

the academic requirements stated in this syllabus, you must register with DATC as described above and notify your professor.

### **UWSP Technology Support**

- Seek assistance from the [IT Service Desk](#) (Formerly HELP Desk)
  - IT Service Desk Phone: 715-346-4357 (HELP)
  - IT Service Desk Email: [techhelp@uwsp.edu](mailto:techhelp@uwsp.edu)

### **Understand When You May Drop This Course**

It is the student's responsibility to understand when they need to consider unenrolling from a course. Refer to the UWSP [Academic Calendar](#) for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

### **Statement of Academic Integrity**

Academic Integrity is an expectation of each UW-Stevens Point student. Campus community members are responsible for fostering and upholding an environment in which student learning is fair, just, and honest. Through your studies as a student, it is essential to exhibit the highest level of personal honesty and respect for the intellectual property of others. Academic misconduct is unacceptable. It compromises and disrespects the integrity of our university and those who study here. To maintain academic integrity, a student must only claim work which is the authentic work solely of their own, providing correct citations and credit to others as needed. Cheating, fabrication, plagiarism, unauthorized collaboration, and/or helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. Failure to understand what constitutes academic misconduct does not exempt responsibility from engaging in it. Students suspected of academic misconduct

## Course Schedule

Week	Topic	Readings/ Homework	Quiz
Week 1	<b>F 9/3</b> - Course introduction and expectations	N/A	
Week 2	<b>M 9/6</b> – <b>NO CLASS LABOR DAY</b>		
	<b>W 9/8</b> - Evolution of psychological science	Chapter 1	
	<b>F 9/10</b> - Evolution of psychological science	Chapter 1	
Week 3	<b>M 9/13</b> - Evolution of psychological science	Chapter 1	<b>Quiz 1 due</b>
	<b>W 9/15</b> - Methods in psychology	Chapter 2	
	<b>F 9/17</b> - Methods in psychology	Chapter 2	
Week 4	<b>M 9/20</b> - Methods in psychology	Chapter 2	<b>Quiz 2 due</b>
	<b>W 9/22</b> - Neuroscience and behavior	Chapter 3	
	<b>F 9/24</b> - Neuroscience and behavior	Chapter 3	
Week 5	<b>M 9/27</b> - Neuroscience and behavior	Chapter 3	<b>Quiz 3 due</b>
	<b>W 9/29</b> - <b>Exam 1 Chapters 1-3</b>		
	<b>F 10/1</b> - Memory	Chapter 6	
Week 6	<b>M 10/4</b> - Memory	Chapter 6	
	<b>W 10/6</b> - Memory	Chapter 6	<b>Quiz 4 due</b>
	<b>F 10/8</b> - Learning	Chapter 7	
Week 7	<b>M 10/11</b> - Learning	Chapter 7	
	<b>W 10/13</b> - Learning	Chapter 7	<b>Quiz 5 due</b>
	<b>F 10/15</b> - Emotion and motivation	Chapter 8	
Week 8	<b>M 10/18</b> - Emotion and motivation	Chapter 8	
	<b>W 10/20</b> - Emotion and motivation	Chapter 8	<b>Quiz 6 due</b>
	<b>F 10/22</b> - <b>Exam 2 Chapters 6-8</b>		
Week 9	<b>M 10/25</b> - Development	Chapter 11	
	<b>W 10/27</b> - Development	Chapter 11	
	<b>F 10/29</b> - Development	Chapter 11	<b>Quiz 7 due</b>
Week 10	<b>M 11/1</b> - Personality	Chapter 12	
	<b>W 11/3</b> - Personality	Chapter 12	
	<b>F 11/5</b> - Personality	Chapter 12	<b>Quiz 8 due</b>
Week 11	<b>M 11/8</b> - Social psychology	Chapter 13	
	<b>W 11/10</b> - Social psychology	Chapter 13	
	<b>F 11/12</b> - Social psychology	Chapter 13	<b>Quiz 9 due</b>
Week 12	<b>M 11/15</b> - <b>Exam 3 Chapters 11-13</b>		
	<b>W 11/17</b> - Stress and health	Chapter 14	
	<b>F 11/19</b> - Stress and health	Chapter 14	
Week 13	<b>M 11/22</b> - Stress and health	Chapter 14	<b>Quiz 10 due</b>
	<b>W 11/24</b> – Study session		
	<b>F 11/26</b> – <b>NO CLASS THANKSGIVING</b>		
Week 14	<b>M 11/29</b> - Psychological disorders	Chapter 15	
	<b>W 12/1</b> – Psychological disorders	Chapter 15	
	<b>F 12/3</b> - Psychological disorders	Chapter 15	<b>Quiz 11 due</b>
Week 15	<b>M 12/6</b> - Treatment of psychological disorders	Chapter 16	

	<b>W 12/8</b> - Treatment of psychological disorders	Chapter 16	
	<b>F 12/10</b> – Treatment of psychological disorders	Chapter 16	<b>Quiz 12 due</b>
Finals week	<b>Tu 12/14 – Exam 4 Chapters 14-16</b>		

**This syllabus is subject to change and you are responsible for keeping up with any changes and announcements. Any changes will be announced in-class and on the Canvas course page.**